ISRA UNIVERSITY
جامعة الإسراء

Course Syllabus
According to JORDAN National Qualification Framework (JNQF)

Course Name: ORAL SKILLS (2)

Course Number: 01021204

D040_JNQF_Rev2
Ref: Deans Council (05) Decision No. (06) Date: 18/10/2021.
Ref: Quality Assurance Council Session (03) Decision No. (03) Date:05/10/2021.

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General Course Information:

Course title	Oral Skills (2)
Course number	01021204
Credit hours	3 credit hours
Education type	Hybrid (2 Lectures Face-to-Face + 1 Lecture Asynchronous)
Prerequisites/corequisites	Oral Skills (1) (01021103)
Academic Program	BA English Language and Literature
Program code	02
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	BA Intermediate (2nd year)
Academic year /semester	2023/2024 (First Semester)
Awarded qualification	BA in English Language and Literature
Other department(s) involved in teaching the course	N/A
Language of instruction	English
Date of production/revision	20 October 2023

Course Coordinator:

Coordinator's name	Dr Abdullah Thalji
Office No	2107 (Ground Floor)
Office Phone extension number	Ext. 2390
Office Hours	Office hours or by appointment
Email	abdullah.thalji@iu.edu.jo

Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description *(English/Arabic)*:

English	- How to improve spoken English language skills. - Listening & speaking. - English for social interaction. - Art of oral presentation.
Arabic	<div dir="rtl"> - كيفية تحسين مهارات التحدث باللغة الإنجليزية. - الاستماع والتحدث. - اللغة الإنجليزية للتفاعل الاجتماعي. - فن العرض الشفوي </div>

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Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

Fraleigh, D., Tuman, J. S., & Arkle, P. (2011). *Speak up!: An illustrated guide to public speaking*. Boston, MA: Bedford/St. Martins.

Kirkpatrick, B. (2004). *English For Social Interaction Social Expressions*. Learners Publishing Pte Ltd.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

1. Role Play - Gillian Porte Ladousse (Oxford 1987)
2. The Practice of English Language Teaching - Jeremy Harmer (Longman 1989)

Course Educational Objectives (CEOs):

1.	Develop students' ability and confidence to initiate communication and respond appropriately.
2.	Help students to cope with different social situations successfully.
3.	Develop better oral skills through class discussions, role play, game play, and situation-based activities.
4.	Improve students' oral grammar, accuracy, and pronunciation.

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	**Knowledge and Understanding:**				
A1	Understand questions which require short or extended answers.	1, 3	1, 3, 9	1,2	K, S, C
B	**Intellectual skills:**				
B1	To acquire familiarity with the different levels of formality in given situations/contexts.	2	1, 3, 5	2,3	K, S, C
C	**Subject specific skills:**				
C1	Be able to deliver a well-prepared presentation.	3, 4	1, 3	3, 6	K, S
C2	To acquire group skills and appreciate team work.	2, 3, 4	1, 3, 9	3	K, S, C
D	**Transferable skills:**				
D1	Develop better oral skills through class discussions and situation-based activities.	2, 3	1, 3, 5	3	K, S, C

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D2	Expand students' vocabulary through exploring new assigned topics and class discussions of students' presentations.	1, 4	1, 3	1,3	K, S

*Bloom Taxonomy Levels

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

** Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language and Literature) program will demonstrate:		Descriptors**		
		K	**S**	**C**
1.	Acquiring the basic oral skills in English.	√		
2.	Understanding other related knowledge disciplines.	√		
3.	Having the ability to communicate in various ways and methods.		√	
4.	having the ability to analyze various linguistic and literary texts.		√	
5.	having the ability to adapt to various work environments and conditions.			√
6.	Developing the ability to evaluate and assess various work environments and conditions.			√
7.	Having the ability to write scientific research papers related to English language and Literature.		√	
8.	Developing the ability to use technology in scientific research	√		
9.	Reinforcing and developing critical thinking skills.			√

** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule *(please choose the type of teaching)*

☐ **Face to Face**

√ **Hybrid** *(2 Lectures Face – To - Face +1 Lecture Asynchronous)*

☐ **Hybrid (***1 Lectures Face – To - Face +1 Lecture Asynchronous)*

☐ **Online (***2 Lectures Synchronous +1 lecture Asynchronous)*

Week	First Lecture (Sunday)	Second Lecture (Tuesday)	Third Lecture (Thursday: Asynchronous)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Unit 1: Talking about yourself and asking for information	Unit 1	Unit 1 Exercise	A1, B1	1, 3	K, S

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2	Unit 2: Getting people to do things, offering to do something	Unit 2	Unit 2 Worksheet	A1, B1, C2	1, 3	K, S
3	Unit 3: Taboo-word game: Practising speaking English through game play	Unit 3	Unit 3 Exercise	A1, B1, C2, D1, D2	1, 3	K, S
4	Unit 4: Video-material: Accents around the world, Practise listening to different English accents (e.g., American, British, etc.)	Unit 4	Unit 4 Exercise	A1, B1, D1, D2	1, 3, 5	K, S, C
5	Unit 5: Audio-materials and audio-scripts	Unit 5	Unit 5 Worksheet	A1, B1, D1, D2	1, 5	K, C
6	Unit 6 Conversation and conversation techniques	Unit 6	Unit 6 Voice recording	A1, B1, C1, C2	1, 4, 5	K, S, C
7	Unit 7: Activities: producing weekly reflective reports, learning the most frequently used words in English	Unit 7	Unit 7 Exercise	A1, B1, D2	1, 4, 5	K, S, C
8	Unit 8: Listening to songs: Learning how to listen to English songs and how to learn new words	Unit 8	Unit 8 Voice recording	B1, D1	1, 4, 5	K, S, C
9	Unit 9: Video-material: An IELTS-like speaking practice	Unit 9	Unit 9 Worksheet	A1 through to D2	1, 5	K, C
10	Midterm Exam					
11	Textbook 2: English for social interaction	Textbook 2	Unit 10 Voice recording	A1, B1, C1, D1, D2	1, 9	K, C

	(Units 6, 7, and 13)					
12	Unit 11: Case study: Be the Judge	Unit 11	Unit 11 Exercise	A1, B1, C1, C2, D1, D2	1, 9	K, C
13	Unit 12: Taboo-word game: Practising speaking English through game play	Unit 12	Unit 12 Group Exercise	A1 through to D2	1, 4, 9	K, S, C
14	Video-material: An IELTS-like speaking practice	Video-material: An IELTS-like speaking practice	Unit 13 Group Exercise	A1 through to D2	1, 4, 5	K, S, C
15	Revision	Revision	Revision	A1 through to D2		
16	Final exam					

* **K: Knowledge, S: Skills, C: Competency**

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
- Face-to-Face Lectures
- Discussion Forums
- Assignments
- Interactive audio-visual materials
- Lab

Course Policies:

A- Attendance policies:

   The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

   Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

   Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

   Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.

- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**

- Midterm **20%**

- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: https://elearn.iu.edu.jo/**
- **E-learning plan**
- **Satisfaction questionnaires for online and face-to-face learning**
- **Software for e-learning**
- **Training**

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Homework
- Discussion Forums
- Speaking tasks
- Presentations

Responsible Persons and their Signatures:

Course Coordinator	Dr Abdullah Thalji	Completed Date	20/10/2023
		Signature	

Received by (Department Head)	Dr Bassam Al Saideen	Received Date	/ /
		Signature	